



Mountain View High

2135 Mountain View Road, Stafford, VA 22556

Stafford County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results		
State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	96	97	96	97	92	95	YES
Mathematics	70	93	91	79	88	85	86	YES
History	70	87	95	93	93	93	91	YES
Science	70	96	95	97	96	93	95	YES
Graduation and Completion Index	85	94	95	97	96	95	95	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	94	YES	64	84	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	84	YES	52	75	YES
Gap Group 2 - Black Students	49	87	YES	51	80	YES
Gap Group 3 - Hispanic Students	53	92	YES	56	79	YES
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Federal Graduation Indicator (FGI)	2013-2014	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	
Gap Group 2 - Black Students	YES	
Gap Group 3 - Hispanic Students	YES	
Asian	TS	
Economically Disadvantaged	YES	
Limited English Proficient	TS	
Students with Disabilities	NO	
White	YES	
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only)</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
09 - Grade 9	437	474	432
10 - Grade 10	454	440	488
11 - Grade 11	419	452	428
12 - Grade 12	470	453	458
Total Students	1,780	1,819	1,806
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2010-2011	2011-2012	2012-2013
Advanced Placement Test Taken Preliminary Results	258 / 14.49%	247 / 13.58%	199 / 11.02%
Advanced Placement course enrollment	257 / 14.44%	249 / 13.69%	235 / 13.01%
Dual Enrollment courses taken	19 / 1.07%	131 / 7.2%	127 / 7.03%
IB Course enrollment	299 / 16.8%	195 / 10.72%	319 / 17.66%
IB Exam Taken	181 / 10.17%	202 / 11.11%	173 / 9.58%
Seniors enrolled in IB Program	25 / 1.4%	18 / .99%	21 / 1.16%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	95	100	0	97	100	0	94	100	0
	Division	91	100	0	91	100	0	80	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	88	100	0	97	100	0	87	100	0
	Division	85	100	0	85	100	0	69	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	94	100	0	95	100	0	92	97	3
	Division	89	100	0	89	100	0	75	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	95	100	0	98	100	0	95	100	0
	Division	93	100	0	93	100	0	85	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	<	<	<	92	100	0	100	100	0
	Division	94	100	0	95	100	0	90	100	0
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	64	100	0	74	100	0	74	100	0
	Division	60	99	1	60	100	0	46	100	0
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	85	100	0	100	100	0	88	100	0
	Division	81	100	0	82	100	0	66	100	0
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	77	100	0	83	100	0	64	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	92	100	0	78	100	0	84	100	0
	Division	90	100	0	76	100	0	79	100	0
	State	87	99	1	68	99	1	71	99	1
Black	School	87	100	0	69	100	0	80	98	2
	Division	83	100	0	64	100	0	68	100	0
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	89	100	0	77	100	0	79	100	0
	Division	89	100	0	72	100	0	75	100	0
	State	83	99	1	61	99	1	64	99	1
White	School	93	100	0	79	100	0	85	100	0
	Division	92	100	0	80	100	0	83	100	0
	State	90	100	0	75	100	0	77	100	0
Asian	School	97	100	0	79	100	0	92	100	0
	Division	95	100	0	87	100	0	89	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	80	99	1	52	100	0	68	100	0
	Division	64	100	0	43	99	1	45	100	0
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	89	100	0	66	100	0	77	99	1
	Division	82	100	0	60	99	1	65	100	0
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	73	100	0	83	100	0	76	95	5
	Division	79	100	0	65	100	0	69	100	0
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	97	90	96	98	90	98
	Division	92	97	92	98	80	98
	State	89	97	89	97	76	97
Black	School	93	83	94	98	80	94
	Division	86	96	87	98	69	99
	State	82	97	82	97	61	98
Hispanic	School	90	91	95	98	76	95
	Division	92	89	92	91	77	93
	State	87	91	86	90	70	91
White	School	98	90	95	97	93	98
	Division	94	98	94	99	84	99
	State	92	99	92	99	82	99
Asian	School	<	88	91	100	91	92
	Division	96	93	97	92	89	95
	State	96	95	96	95	89	96
Students with Disabilities	School	63	42	57	83	53	84
	Division	59	90	59	96	41	97
	State	62	96	61	95	41	95
Economically Disadvantaged	School	84	73	95	95	77	98
	Division	82	93	83	94	64	95
	State	81	96	81	95	61	95
Limited English Proficient	School	<	50	<	100	<	33
	Division	80	42	85	77	61	80
	State	81	81	82	81	56	79
History Performance							
All Students	School	87	100	94	100	93	100
	Division	87	100	88	99	89	99
	State	84	99	85	99	85	99
Black	School	85	100	89	100	84	100
	Division	79	100	81	100	82	99
	State	73	99	74	99	74	99
Hispanic	School	85	100	89	100	91	100
	Division	84	97	84	98	86	97
	State	77	96	79	95	79	95
White	School	88	100	94	100	94	100
	Division	90	100	91	100	92	100
	State	89	100	90	99	90	99
Asian	School	93	100	97	100	100	100
	Division	92	99	93	98	95	98
	State	93	97	94	97	94	98
Students with Disabilities	School	55	100	72	100	66	100
	Division	59	100	61	99	61	99
	State	61	98	61	98	60	98
Economically Disadvantaged	School	74	100	88	99	87	100
	Division	74	98	76	98	79	98
	State	72	98	74	98	74	98
Limited English Proficient	School	<	100	90	100	67	100
	Division	69	87	76	94	80	91
	State	73	92	75	91	72	89
Science Performance							
All Students	School	96	100	97	100	93	100
	Division	92	99	94	99	86	99
	State	90	99	91	99	81	99
Black	School	92	100	96	100	87	100
	Division	85	100	88	100	75	99
	State	81	99	82	99	65	99

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	93	100	97	99	91	99
	Division	89	97	91	97	81	96
	State	84	96	85	95	71	95
White	School	97	100	98	100	94	100
	Division	95	100	96	100	91	100
	State	94	100	95	100	88	99
Asian	School	100	100	97	100	85	100
	Division	95	99	95	99	90	98
	State	95	98	95	98	90	98
Students with Disabilities	School	86	100	86	100	73	100
	Division	69	100	72	99	55	98
	State	70	98	70	98	51	98
Economically Disadvantaged	School	96	100	93	99	85	100
	Division	83	98	85	98	73	97
	State	82	98	83	98	67	97
Limited English Proficient	School	<	100	96	100	65	100
	Division	73	83	83	91	67	87
	State	78	92	79	91	61	90
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2012 Cohort Four Years	2011 Cohort Five Years	2010 Cohort Six Years
All Students	School	93	92	92
	Division	89	91	90
	State	83	84	82
Asian	School	100	100	87
	Division	91	94	93
	State	90	93	93
Economically Disadvantaged	School	86	85	79
	Division	77	84	78
	State	72	75	72
Limited English Proficient	School	100	100	63
	Division	69	81	72
	State	65	71	71
Students with Disabilities	School	58	63	54
	Division	61	68	63
	State	49	51	48
White	School	93	91	94
	Division	91	92	92
	State	87	87	86
Black	School	93	93	86
	Division	85	86	87
	State	75	75	74
Hispanic	School	94	98	90
	Division	84	91	87
	State	73	76	73
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
High School													
All Students	School	47	48	95	5	52	46	97	3	11	83	94	6
	Division	52	45	96	4	49	48	97	3	10	84	93	7
	State	47	47	94	6	44	49	94	6	8	81	89	11
	Female	School	48	46	94	6	53	43	96	4	12	85	97
	Division	53	44	97	3	49	48	97	3	11	84	95	5
	State	48	47	95	5	45	49	94	6	9	81	90	10
	Male	School	46	50	95	5	51	48	98	2	10	81	91
	Division	50	46	95	5	48	48	96	4	9	83	92	8
	State	46	47	93	7	44	49	93	7	8	80	88	12
	Black	School	25	63	88	12	25	72	97	3	4	83	87
	Division	33	61	94	6	26	68	95	5	5	83	87	13
	State	24	64	89	11	22	66	88	12	3	77	80	20
	Hispanic	School	27	67	94	6	49	46	95	5	3	89	92
	Division	38	56	94	6	36	57	93	7	5	86	91	9
	State	34	58	91	9	31	59	91	9	4	79	83	17
	White	School	52	44	95	5	57	41	98	2	13	82	95
	Division	58	39	97	3	56	42	98	2	12	83	95	5
	State	58	39	96	4	55	41	96	4	11	82	93	7
	Asian	School	<	<	<	<	50	42	92	8	18	82	100
	Division	52	45	97	3	46	50	96	4	10	85	95	5
	State	57	39	96	4	54	42	96	4	10	82	92	8
	American Indian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	9	91	100	0
	State	-	-	-	-	38	51	89	11	6	82	88	12
	Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	0	100	100	0
	State	-	-	-	-	45	52	97	3	7	86	93	7
	Two or more races	School	70	30	100	0	55	39	94	6	4	93	96
	Division	63	35	98	2	64	35	99	1	9	86	96	4
	State	53	43	96	4	49	47	96	4	9	83	92	8
	Students with Disabilities	School	18	45	64	36	16	59	76	24	3	71	74
	Division	17	58	75	25	17	62	80	20	10	57	66	34
	State	19	55	75	25	18	54	72	28	6	56	62	38
	Economically Disadvantaged	School	19	66	85	15	38	62	100	0	4	85	88
	Division	28	62	91	9	27	65	93	8	4	79	84	16
	State	26	63	89	11	24	63	87	13	3	76	79	21
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	0	67	67	33	7	60	67	33	0	74	74	26
	State	13	70	83	17	11	71	82	18	1	65	65	35
	English: Writing												
High School													
All Students	School	44	52	97	3	41	54	96	4	32	58	90	10
	Division	42	54	96	4	41	55	95	5	28	62	90	10
	State	36	57	93	7	36	57	93	7	25	62	87	13
	Female	School	49	48	97	3	47	49	96	4	42	51	93
	Division	48	49	97	3	48	49	98	2	34	58	92	8
	State	42	53	95	5	42	53	95	5	28	62	90	10
	Male	School	39	57	96	4	37	58	95	5	21	65	87
	Division	35	60	95	5	34	60	93	7	22	66	88	12
	State	31	60	91	9	31	60	91	9	21	62	83	17
	Black	School	25	67	93	7	19	75	94	6	12	68	80
	Division	27	66	93	7	23	70	93	7	13	69	83	17
	State	18	70	87	13	17	70	87	13	9	67	76	24
	Hispanic	School	39	51	90	10	47	48	95	5	27	49	76

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	34	59	93	7	33	61	94	6	18	69	88	12
	State	25	65	90	10	25	65	90	10	14	69	83	17
	School	47	51	98	2	43	53	95	5	35	58	93	7
Asian	Division	46	51	97	3	45	51	96	4	34	59	93	7
	State	44	51	95	5	45	51	96	4	31	60	91	9
	School	<	<	<	<	36	55	91	9	45	45	91	9
American Indian	Division	60	37	97	3	57	38	95	5	37	52	89	11
	State	50	45	95	5	53	43	96	4	40	52	93	7
	School	-	-	-	-	<	<	<	<	<	<	<	<
Native Hawaiian	Division	-	-	-	-	<	<	<	<	17	75	92	8
	State	-	-	-	-	30	58	88	12	15	73	88	12
	School	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	Division	-	-	-	-	<	<	<	<	30	60	90	10
	State	-	-	-	-	40	55	95	5	25	61	86	14
	School	60	40	100	0	53	47	100	0	29	61	89	11
Students with Disabilities	Division	44	53	98	2	51	47	99	1	28	62	90	10
	State	42	53	95	5	42	54	96	4	29	61	91	9
	School	16	47	63	37	13	43	57	43	3	50	53	47
Economically Disadvantaged	Division	15	55	70	30	13	53	66	34	8	43	51	49
	State	13	58	71	29	12	59	71	29	8	48	57	43
	School	31	53	84	16	39	56	95	5	18	59	77	23
Limited English Proficient	Division	25	64	89	11	23	65	88	12	12	64	76	24
	State	18	69	87	13	18	69	87	13	10	67	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
Mathematics (Alternate Assessment) High School													
All Students	Division	89	11	100	0	46	46	92	8	57	10	67	33
	State	63	13	77	23	35	33	68	32	43	22	65	35
	School	<	<	<	<	<	<	<	<	<	<	<	<
Female	Division	-	-	-	-	<	<	<	<	60	0	60	40
	State	-	-	-	-	40	32	72	28	43	23	66	34
	School	<	<	<	<	<	<	<	<	<	<	<	<
Male	Division	92	8	100	0	50	39	89	11	55	18	73	27
	State	62	13	75	25	32	33	65	35	43	22	65	35
	School	<	<	<	<	<	<	<	<	<	<	<	<
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	<	<	<	<	<	<	<	<
	School	-	-	-	-	32	33	66	34	48	22	69	31
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	<	<	<	<	45	45	91	9	50	8	58	42
	School	64	12	75	25	37	32	69	31	39	20	60	40
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	<	<	<	<
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	89	11	100	0	46	46	92	8	57	10	67	33
	School	63	13	77	23	35	33	68	32	43	22	65	35
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	<	<	<	<	<	<	<	<
	School	-	-	-	-	39	37	75	25	47	21	68	32
Algebra I High School													
All Students	Division	25	72	97	3	11	73	83	17	8	79	87	13
	State	28	66	94	6	7	68	75	25	6	70	76	24
	School	14	84	97	3	4	65	69	31	4	75	80	20
Female	Division	17	80	97	3	3	68	71	29	4	80	83	17
	State	27	70	97	3	11	75	86	14	9	81	90	10
	School	30	66	96	4	7	72	78	22	7	72	79	21
Male	Division	11	87	98	2	5	62	66	34	5	72	76	24
	State	22	74	96	4	10	70	81	19	6	77	84	16
	School	26	67	93	7	7	65	72	28	6	67	73	27

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	6	84	90	10	0	72	72	28	0	80	80	20
	Division	12	83	96	4	3	72	75	25	3	78	81	19
	State	13	77	90	10	1	60	62	38	2	63	65	35
Hispanic	School	13	83	96	4	7	52	59	41	2	81	83	17
	Division	21	75	96	4	10	68	78	22	6	79	85	15
	State	18	74	92	8	3	64	67	33	3	66	69	31
White	School	15	83	98	2	4	64	68	32	6	74	79	21
	Division	28	69	97	3	13	73	86	14	9	80	89	11
	State	33	63	96	4	8	72	80	20	7	73	80	20
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	58	99	1	20	74	94	6	17	74	91	9
	State	54	44	98	2	22	70	92	8	22	71	92	8
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	64	93	7	0	90	90	10	<	<	<	<
	State	20	73	93	7	3	66	69	31	3	65	68	32
Two or more races	School	23	77	100	0	0	71	71	29	0	75	75	25
	Division	28	71	99	1	10	75	85	15	6	80	86	14
	State	31	65	96	4	8	71	78	22	8	72	79	21
Students with Disabilities	School	6	78	84	16	0	42	42	58	0	76	76	24
	Division	5	75	80	20	0	51	52	48	0	56	56	44
	State	7	74	80	20	1	43	43	57	1	44	45	55
Economically Disadvantaged	School	5	93	98	3	0	56	56	44	0	72	72	28
	Division	11	83	94	6	4	66	70	30	2	76	78	22
	State	15	75	90	10	2	60	61	39	2	62	63	37
Limited English Proficient	School	<	<	<	<	0	75	75	25	<	<	<	<
	Division	11	80	91	9	9	67	76	24	6	75	81	19
	State	20	71	91	9	5	63	68	32	3	62	65	35
Geometry												High School	
All Students	School	22	70	93	7	7	78	85	15	11	75	86	14
	Division	24	67	92	8	9	68	77	23	12	69	81	19
	State	22	64	87	13	9	64	74	26	10	66	76	24
Female	School	26	66	92	8	9	76	85	15	13	73	86	14
	Division	26	66	91	9	9	70	78	22	13	68	81	19
	State	22	65	86	14	9	65	74	26	10	66	76	24
Male	School	19	75	94	6	5	80	85	15	9	78	87	14
	Division	23	69	92	8	9	67	76	24	10	70	81	19
	State	22	64	87	13	9	64	73	27	10	65	75	25
Black	School	13	78	91	9	5	66	70	30	2	82	84	16
	Division	12	72	84	16	2	63	65	35	3	68	71	29
	State	7	67	74	26	2	52	54	46	2	56	58	42
Hispanic	School	19	74	92	8	3	85	88	12	6	78	83	17
	Division	20	70	90	10	5	67	72	28	9	68	77	23
	State	15	66	81	19	5	61	66	34	5	63	68	32
White	School	26	68	93	7	7	79	86	14	13	73	86	14
	Division	27	67	94	6	11	70	81	19	15	69	84	16
	State	27	65	92	8	11	71	81	19	12	71	83	17
Asian	School	6	88	94	6	27	73	100	0	<	<	<	<
	Division	37	55	92	8	23	61	84	16	17	65	82	18
	State	46	48	95	5	28	61	89	11	30	61	91	9
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	73	91	9	15	69	85	15	9	45	55	45
	State	16	75	91	9	3	66	69	31	5	67	72	28
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	68	87	13	9	66	75	25	9	69	78	22
Two or more races	School	23	68	91	9	3	77	80	20	7	81	89	11
	Division	32	61	93	7	10	70	80	20	10	74	84	16
	State	25	66	91	9	11	67	77	23	11	68	79	21
Students with Disabilities	School	0	80	80	20	0	60	60	40	0	64	64	36
	Division	1	69	69	31	1	36	37	63	1	43	43	57
	State	6	57	63	37	2	40	41	59	2	42	43	57

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	7	74	81	19	2	75	76	24	2	81	83	17
	Division	9	74	83	17	3	57	60	40	2	63	64	36
	State	10	67	77	23	3	56	58	42	3	58	61	39
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	66	69	31	2	62	64	36	8	61	69	31
	State	17	61	78	22	7	56	63	37	6	57	63	37
Algebra II										High School			
All Students	School	17	72	88	12	15	61	76	24	17	70	86	14
	Division	23	69	92	8	14	59	72	28	12	74	86	14
	State	22	68	91	9	12	57	69	31	14	62	76	24
Female	School	19	68	87	13	18	64	82	18	18	70	88	12
	Division	24	68	92	8	14	60	74	26	11	76	86	14
	State	22	69	91	9	12	58	70	30	13	63	76	24
Male	School	14	76	90	10	12	57	69	31	16	69	85	15
	Division	21	71	92	8	14	57	70	30	13	73	85	15
	State	23	67	90	10	13	56	69	31	15	60	75	25
Black	School	5	76	80	20	2	63	65	35	16	61	77	23
	Division	13	77	90	10	5	56	60	40	6	71	77	23
	State	9	75	84	16	3	49	52	48	4	58	62	38
Hispanic	School	14	67	81	19	13	66	79	21	14	54	68	32
	Division	17	69	86	14	10	59	69	31	8	73	80	20
	State	16	70	86	14	7	55	62	38	8	58	66	34
White	School	18	72	90	10	17	60	77	23	16	72	88	12
	Division	25	68	93	7	15	60	75	25	13	75	88	12
	State	25	68	93	7	14	60	74	26	16	64	80	20
Asian	School	40	60	100	0	13	47	60	40	60	40	100	0
	Division	41	57	97	3	24	52	76	24	27	66	93	7
	State	47	49	96	4	32	55	87	13	32	57	89	11
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	53	59	41	6	59	65	35
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	84	16	9	62	70	30	13	62	75	25
Two or more races	School	19	77	96	4	23	55	77	23	12	81	92	8
	Division	31	64	95	5	19	57	75	25	11	77	88	13
	State	23	68	91	9	13	58	71	29	15	61	77	23
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	46	69	31	3	39	42	58	3	63	65	35
	State	8	69	78	22	4	41	45	55	4	46	50	50
Economically Disadvantaged	School	14	77	91	9	4	48	52	48	10	65	75	25
	Division	13	75	88	12	6	50	56	44	6	70	76	24
	State	12	72	84	16	5	50	55	45	6	57	63	37
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	64	79	21	16	53	68	32	20	68	89	11
	State	23	63	86	14	11	54	65	35	9	55	64	36
Science (Alternate Assessment)										High School			
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	67	28	94	6	42	54	96	4	5	67	71	29
	State	61	29	90	10	40	44	83	17	9	50	59	41
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	0	70	70	30
	State	-	-	-	-	39	46	85	15	9	51	61	39
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	67	25	92	8	39	56	94	6	9	64	73	27
	State	61	29	89	11	41	42	82	18	8	50	58	42
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	40	45	85	15	7	52	59	41
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	45	55	100	0	0	67	67	33

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	63	26	89	11	41	43	83	17	10	49	59	41
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	67	28	94	6	42	54	96	4	5	67	71	29
	State	61	29	90	10	40	44	83	17	9	50	59	41
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	42	85	15	10	55	65	35
Biology High School													
All Students	School	26	71	96	4	17	80	97	3	12	79	91	9
	Division	23	72	95	5	16	79	95	5	13	76	89	11
	State	19	72	90	10	18	74	92	8	11	72	83	17
Female	School	26	69	95	5	16	80	97	3	11	78	89	11
	Division	22	73	95	5	16	79	95	5	12	77	88	12
	State	17	74	91	9	17	75	92	8	10	73	83	17
Male	School	25	72	97	3	18	80	98	2	13	79	92	8
	Division	24	70	94	6	17	78	95	5	14	76	90	10
	State	20	70	90	10	19	72	91	9	11	71	82	18
Black	School	10	79	90	10	7	89	95	5	2	79	81	19
	Division	9	79	88	12	7	85	91	9	3	75	78	22
	State	5	76	81	19	5	79	84	16	2	66	68	32
Hispanic	School	23	70	93	7	5	92	97	3	8	82	89	11
	Division	16	76	92	8	10	83	93	7	8	76	84	16
	State	10	73	84	16	10	76	86	14	5	68	73	27
White	School	28	69	97	3	19	78	97	3	14	78	92	8
	Division	27	69	97	3	20	77	96	4	17	76	93	7
	State	24	71	95	5	24	72	96	4	14	75	89	11
Asian	School	29	71	100	0	38	63	100	0	10	70	80	20
	Division	26	70	96	4	29	67	96	4	10	79	89	11
	State	33	62	95	5	33	63	96	4	20	72	91	9
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	9	91	100	0	0	90	90	10
	State	12	78	89	11	12	79	91	9	7	73	80	20
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	81	91	9	11	74	86	14
Two or more races	School	30	70	100	0	19	81	100	0	11	85	96	4
	Division	29	71	100	0	18	78	96	4	13	79	92	8
	State	23	72	95	5	22	73	95	5	12	75	87	13
Students with Disabilities	School	3	77	80	20	0	81	81	19	0	74	74	26
	Division	3	71	73	27	1	68	69	31	1	55	56	44
	State	5	63	67	33	4	66	70	30	2	47	50	50
Economically Disadvantaged	School	12	83	95	5	2	93	95	5	3	77	80	20
	Division	8	78	86	14	7	80	87	13	4	71	75	25
	State	6	75	81	19	6	78	84	16	3	65	68	32
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	53	53	47	4	70	74	26	9	57	66	34
	State	6	71	77	23	6	75	81	19	2	58	59	41
Chemistry High School													
All Students	School	26	70	96	4	26	73	99	1	16	80	96	4
	Division	17	78	95	5	16	80	96	4	11	79	90	10
	State	19	74	93	7	18	75	93	7	15	71	86	14
Female	School	20	76	96	4	26	73	99	1	17	80	97	3
	Division	15	79	94	6	15	81	96	4	9	81	90	10
	State	17	76	93	7	16	77	92	8	12	73	85	15
Male	School	32	64	96	4	25	74	99	1	16	80	96	4
	Division	20	75	95	5	18	78	96	4	13	77	90	10
	State	22	72	94	6	20	73	93	7	17	69	87	13
Black	School	10	83	93	8	11	89	100	0	3	97	100	0

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	7	85	92	8	8	83	91	9	5	78	83	17
	State	6	81	87	13	6	81	87	13	4	70	74	26
	School	18	74	91	9	22	76	98	2	16	76	92	8
White	Division	12	78	91	9	13	78	91	9	7	76	83	17
	State	11	74	85	15	10	75	84	16	7	66	74	26
	School	28	69	97	3	29	70	100	0	17	78	96	4
Asian	Division	19	77	96	4	18	80	98	2	12	80	93	7
	State	22	74	96	4	21	75	96	4	17	73	90	10
	School	<	<	<	<	29	71	100	0	27	73	100	0
American Indian	Division	30	66	96	4	25	73	98	2	21	75	97	3
	State	35	61	96	4	34	62	96	4	30	64	93	7
	School	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	80	94	6	9	70	79	21
	School	37	56	93	7	21	75	96	4	19	81	100	0
Students with Disabilities	Division	22	71	93	7	16	78	95	5	12	77	89	11
	State	21	73	94	6	18	75	93	7	16	73	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	8	75	83	17	5	84	89	11	7	86	93	7
	State	7	70	77	23	6	69	75	25	5	56	61	39
	School	10	83	93	7	17	83	100	0	11	85	96	4
Limited English Proficient	Division	12	75	87	13	10	79	89	11	3	76	79	21
	State	8	78	87	13	8	78	86	14	6	68	74	26
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	80	80	20	5	68	74	26
	State	11	70	81	19	9	72	80	20	4	61	65	35
Earth Science High School													
All Students	School	23	74	97	3	29	66	96	4	8	86	94	6
	Division	30	63	93	7	34	62	96	4	12	79	91	9
	State	23	67	89	11	26	65	90	10	8	74	83	17
Female	School	18	77	95	5	23	70	93	7	6	88	95	5
	Division	26	66	93	7	30	65	95	5	11	80	91	9
	State	19	70	89	11	21	68	90	10	7	75	82	18
Male	School	27	71	98	2	35	63	98	2	9	84	93	7
	Division	33	60	94	6	38	58	96	4	14	77	91	9
	State	26	64	90	10	30	61	91	9	10	74	84	16
Black	School	6	88	94	6	17	76	93	7	7	79	86	14
	Division	15	72	87	13	15	75	91	9	6	76	82	18
	State	8	72	80	20	10	72	81	19	2	67	69	31
Hispanic	School	15	79	94	6	17	77	94	6	2	90	93	7
	Division	17	72	90	10	26	67	93	7	5	79	84	16
	State	13	71	85	15	17	70	86	14	4	72	76	24
White	School	25	72	97	3	32	64	96	4	10	86	96	4
	Division	36	60	96	4	41	57	98	2	16	80	96	4
	State	31	64	94	6	34	61	95	5	12	78	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	49	95	5	53	40	92	8	16	71	87	13
	State	30	63	93	7	33	61	93	7	14	75	88	12
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	73	91	9	36	64	100	0	<	<	<	<
	State	19	71	90	10	22	67	89	11	6	78	84	16
Two or more races	School	24	72	96	4	30	70	100	0	0	91	91	9
	Division	34	59	93	7	38	60	98	2	14	81	95	5
	State	25	68	93	7	29	65	93	7	9	79	88	12
Students with Disabilities	School	11	80	91	9	3	84	88	13	0	71	71	29
	Division	5	66	71	29	7	73	80	20	3	55	58	42
	State	7	61	68	32	9	61	70	30	3	53	55	45
Economically Disadvantaged	School	19	79	98	2	20	70	89	11	0	85	85	15
	Division	13	72	85	15	16	73	89	11	3	76	80	20
	State	11	70	81	19	12	70	83	17	3	69	71	29
Limited English Proficient	School	<	<	<	<	16	79	95	5	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	3	62	65	35	11	70	82	18	4	67	71	29
	State	6	69	75	25	7	69	77	23	1	60	61	39
History and Social Science (Alternate Assessment)											High School		
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	56	89	11	21	71	92	8	29	57	86	14
	State	33	54	87	13	24	61	84	16	23	54	77	23
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	30	50	80	20
	State	-	-	-	-	23	60	84	16	25	55	79	21
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	42	83	17	22	72	94	6	27	64	91	9
	State	32	55	87	13	24	61	85	15	22	54	76	24
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	58	86	14	24	52	77	23
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	27	64	91	9	33	50	83	17
	State	34	52	86	14	21	62	84	16	21	53	74	26
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	56	89	11	21	71	92	8	29	57	86	14
	State	33	54	87	13	24	61	84	16	23	54	77	23
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	60	86	14	25	53	77	23
Virginia and United States History											High School		
All Students	School	15	76	91	9	13	82	95	5	8	84	93	7
	Division	17	73	89	11	17	77	93	7	9	82	91	9
	State	14	69	83	17	13	71	85	15	14	72	86	14
Female	School	8	81	88	12	9	82	91	9	5	85	91	9
	Division	11	77	88	12	13	79	92	8	7	82	89	11
	State	10	70	80	20	10	72	82	18	11	73	84	16
Male	School	23	70	94	6	16	82	98	2	11	84	95	5
	Division	22	69	91	9	20	75	94	6	12	81	93	7
	State	17	69	86	14	17	70	87	13	17	71	88	12
Black	School	9	69	78	22	4	90	94	6	4	89	94	6
	Division	7	74	81	19	8	80	88	12	4	82	86	14
	State	4	65	70	30	4	68	72	28	5	70	74	26
Hispanic	School	12	80	92	8	5	88	93	7	5	81	86	14
	Division	12	70	82	18	10	79	89	11	5	85	90	10
	State	7	69	76	24	7	71	78	22	8	72	80	20
White	School	17	76	93	7	16	79	95	5	9	84	93	7
	Division	20	73	93	7	19	76	95	5	12	81	92	8
	State	18	71	89	11	17	73	90	10	18	73	90	10
Asian	School	<	<	<	<	0	100	100	0	8	92	100	0
	Division	11	82	92	8	15	76	91	9	15	78	93	7
	State	21	69	90	10	22	68	90	10	22	70	92	8
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	9	82	91	9
	State	-	-	-	-	10	76	86	14	7	76	83	17
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	13	78	91	9	12	74	86	14
Two or more races	School	21	72	93	7	16	81	97	3	13	88	100	0
	Division	18	71	89	11	22	73	96	4	11	84	95	5
	State	15	72	87	13	14	74	88	13	14	75	89	11
Students with Disabilities	School	11	43	54	46	0	72	72	28	5	70	75	25
	Division	6	53	59	41	1	64	65	35	3	62	65	35
	State	4	52	57	43	4	54	58	42	5	55	60	40

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	5	73	78	22	6	90	96	4	5	82	87	13
	Division	7	67	74	26	6	79	85	15	4	79	83	17
	State	5	65	70	30	5	67	72	28	5	69	74	26
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	38	38	62	3	47	50	50	2	57	60	40
	State	3	61	64	36	3	62	66	34	3	64	66	34
World History I												High School	
All Students	School	10	83	92	8	20	75	95	5	46	53	99	1
	Division	17	71	88	12	15	73	88	12	26	66	92	8
	State	15	66	81	19	17	68	84	16	19	65	84	16
Female	School	9	79	88	12	12	82	94	6	38	61	98	2
	Division	14	72	86	14	11	77	88	12	22	70	92	8
	State	12	68	80	20	14	70	84	16	16	68	84	16
Male	School	10	86	96	4	27	69	96	4	53	47	100	0
	Division	20	69	89	11	20	69	89	11	30	62	92	8
	State	18	65	82	18	19	66	85	15	22	63	85	15
Black	School	5	95	100	0	12	81	93	7	29	68	97	3
	Division	8	71	79	21	6	75	81	19	13	71	84	16
	State	5	62	67	33	6	67	73	27	8	65	73	27
Hispanic	School	17	67	83	17	17	70	87	13	31	67	97	3
	Division	9	72	81	19	10	69	78	22	16	73	88	12
	State	9	66	75	25	10	69	79	21	12	67	79	21
White	School	11	82	93	7	21	75	96	4	49	50	99	1
	Division	22	70	91	9	19	72	92	8	32	63	95	5
	State	19	68	87	13	21	69	89	11	24	66	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	72	95	5	31	64	95	5	36	60	96	4
	State	27	65	93	7	32	64	96	4	38	57	95	5
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	18	73	91	9	<	<	<	<
	State	-	-	-	-	14	68	82	18	17	65	82	18
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	71	85	15	17	71	87	13
Two or more races	School	0	85	85	15	14	83	97	3	42	58	100	0
	Division	11	75	86	14	10	81	92	8	31	65	96	4
	State	16	69	85	15	19	69	88	12	21	67	88	12
Students with Disabilities	School	<	<	<	<	7	73	80	20	<	<	<	<
	Division	1	57	59	41	6	53	59	41	7	60	67	33
	State	5	50	55	45	6	53	59	41	6	51	57	43
Economically Disadvantaged	School	3	72	76	24	12	76	88	12	30	67	97	3
	Division	6	67	73	27	6	68	75	25	12	70	82	18
	State	6	62	67	33	7	66	73	27	9	64	73	27
Limited English Proficient	School	<	<	<	<	21	71	92	8	<	<	<	<
	Division	3	39	42	58	9	55	64	36	12	65	76	24
	State	7	65	71	29	9	67	76	24	8	66	74	26
World History II												High School	
All Students	School	20	63	83	17	32	59	91	9	21	65	87	13
	Division	17	71	88	13	20	71	91	9	16	74	90	10
	State	15	68	82	18	18	67	85	15	16	69	85	15
Female	School	17	64	80	20	27	63	90	10	15	71	86	14
	Division	13	72	85	15	14	75	89	11	11	78	89	11
	State	11	68	79	21	14	69	82	18	12	70	82	18
Male	School	23	63	86	14	36	55	91	9	27	60	87	13
	Division	20	70	90	10	27	66	93	7	21	71	92	8
	State	18	67	86	14	22	66	88	12	20	68	88	12
Black	School	10	76	86	14	19	60	79	21	10	54	64	36
	Division	8	73	81	19	9	74	83	17	6	76	82	18
	State	5	62	67	33	6	66	72	28	6	67	73	27
Hispanic	School	20	60	80	20	31	52	83	17	5	84	89	11
	Division	14	70	84	16	16	70	86	14	11	80	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	8	68	76	24	11	66	77	23	9	69	78	22
	School	21	61	82	18	34	58	92	8	25	64	89	11
	Division	19	70	89	11	24	70	93	7	19	73	92	8
Asian	State	18	69	88	12	22	68	90	10	20	70	90	10
	School	24	65	88	12	33	58	92	8	<	<	<	<
	Division	24	67	91	9	30	66	95	5	20	77	97	3
American Indian	State	23	69	92	8	30	64	94	6	27	67	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	100	100	0	<	<	<	<
Native Hawaiian	State	10	70	80	20	10	71	81	19	10	69	79	21
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Two or more races	State	12	78	89	11	-	-	-	-	13	73	86	14
	School	24	67	91	9	28	72	100	0	26	67	93	7
	Division	19	71	91	9	18	76	94	6	15	74	90	10
Students with Disabilities	State	17	69	86	14	19	67	87	13	18	69	87	13
	School	5	44	49	51	8	54	62	38	0	48	48	52
	Division	9	49	58	42	4	60	64	36	8	61	69	31
Economically Disadvantaged	State	7	51	57	43	8	53	61	39	8	55	62	38
	School	12	57	68	32	13	67	79	21	5	74	79	21
	Division	8	69	77	23	10	72	81	19	8	73	81	19
Limited English Proficient	State	6	62	67	33	7	65	72	28	7	66	72	28
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	67	67	33	10	70	80	20	7	79	86	14
	State	6	63	69	31	7	65	72	28	5	66	70	30
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	475	332	103	<	<	0	94.7
Female	212	155	40	<	<	0	94.8
Male	263	177	63	<	<	0	94.7
Black	56	37	14	<	<	0	94.6
Hispanic	61	44	11	<	<	0	98.4
White	312	217	70	<	<	0	94.6
Asian	11	<	<	0	0	0	100
American Indian	<	<	0	0	0	0	<
Native Hawaiian	<	0	<	0	0	0	<
Two or more races	33	25	<	0	0	0	87.9
Students with Disabilities	41	<	15	<	<	0	85.4
Students with Disabilities anytime	51	10	18	<	<	0	84.3
Economically Disadvantaged	88	41	35	<	<	0	93.2
Economically Disadvantaged anytime	107	47	42	<	<	0	90.7
Limited English Proficient	<	<	<	0	0	0	<
Limited English Proficient anytime	<	<	<	0	0	0	<
Homeless	<	<	<	<	0	0	<
Homeless anytime	10	<	<	<	0	0	90
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	94.9	451	<	<	1.9	12
Female	0	0	94.8	201	<	<	2.4	<
Male	<	0	95.1	250	<	<	1.5	<
Black	0	0	94.6	53	0	0	0	<
Hispanic	0	0	98.4	60	0	0	0	<
White	<	0	94.9	296	<	<	2.6	<
Asian	0	0	100	11	0	0	0	0
American Indian	0	0	<	<	0	0	<	0
Native Hawaiian	0	0	<	<	0	0	<	0
Two or more races	0	0	87.9	29	<	<	3	<
Students with Disabilities	0	0	85.4	35	n/a	<	4.9	<
Students with Disabilities anytime	0	0	84.3	43	0	<	5.9	<
Economically Disadvantaged	0	0	93.2	82	<	<	2.3	<
Economically Disadvantaged anytime	0	0	90.7	97	<	<	2.8	<
Limited English Proficient	0	0	<	<	n/a	0	<	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless	0	0	<	<	0	0	<	0
Homeless anytime	0	0	90	<	0	0	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2010-2011	2011-2012	2012-2013
Advanced Diploma	333 / 72.55%	287 / 64.64%	324 / 71.21%
GED/ISAEP	<	<	<
Modified Standard Diploma	<	<	11 / 2.42%
Special Diploma	<	<	13 / 2.86%
Standard Diploma	114 / 24.84%	147 / 33.11%	104 / 22.86%

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 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2010-2011	2011-2012	2012-2013
NOCTI Assessments	School	41	0	0
	Division	314	45	40
	State	4664	4250	4577
State Licensures	School	25	0	10
	Division	53	14	36
	State	880	707	673
Industry Certification	School	281	104	70
	Division	1390	659	577
	State	28586	32582	39658
Workplace Readiness	School	0	157	482
	Division	0	869	2496
	State	2589	13653	21312
Total Credentials Earned	School	347	261	562
	Division	1757	1587	3149
	State	36719	51192	66220
Students Earning One or More Credentials	School	310	249	536
	Division	1533	1477	3013
	State	30613	42218	56247
CTE Completers	School	223	204	248
	Division	1127	1084	1207
	State	41329	41677	40681

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
School			
This school	2	1	2
Division			
All Schools	1	1	1
Low Poverty	1	1	1
State			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
School			
Provisional	8	4	3
Provisional Special Education	1	0	0
Division			
Provisional	5	3	3
Provisional Special Education	1	1	0
State			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
School			
Bachelor's Degree	40	38	38
Master's Degree	56	58	59
Doctoral Degree	1	1	1
Division			
Bachelor's Degree	42	42	43
Master's Degree	56	56	55
Doctoral Degree	1	0	0
State			
Bachelor's Degree	42	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	21	16	14
Offenses Against Staff	<	<	<
Other Offenses Against Persons	54	61	33
Alcohol, Tobacco, and Other Drug Offenses	34	45	31
Property Offenses	16	26	20
Disorderly or Disruptive Behavior Offenses	227	150	156
Technology Offenses	64	39	29
All Other Offenses	44	58	29
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			